

# Cognitive Science and the Humanities

## - Program -

Lisbon Master Class 2024

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### December 16<sup>th</sup>

09.30 – 10.00	Presentation of participants & Introduction to the course (ATV + JH)
10.00 – 10.45	Introduction to 1 <sup>st</sup> and 2 <sup>nd</sup> generation CSR (AWG) Read Geertz 2016 and Schjødt & Geertz 2017
10.45 – 11.00	Coffee/tea break
11.00 – 12.00	Two CSR cases and critics (AWG) Read Boyer 2003 and Whitehouse 2004
12.00 – 13.30	Lunch break
13.30 – 14.15	Introduction to the new CSR – the biocultural approach (AWG) Read Geertz 2010 and Donald 2011
14.15 – 14.45	Embodiment approaches (AWG) Read Kundtová Klocová & Geertz 2019 and Soliman et al. 2015
14.45 – 15.15	Coffee/tea break
15.15 – 16.00	Discussion in groups of CSR problems and possibilities (JH + ATV)

### December 17<sup>th</sup>

09.00 – 09.15	Questions? (AWG, JH, ATV)
09.15 – 10.30	The neuroscience of religion (AWG) Read Schjødt 2009 and 2019
10.30 – 10.45	Coffee/tea break
10.45 – 12.00	Presentation of the neurocognitive model (AWG) Read Høgenhaven et al. 2023
12.00 – 13.30	Lunch break
13.30 – 14.15	Presentation of the neurocognitive model (AWG) Read Høgenhaven et al. 2023
14.15 – 14.45	Presentation of the neurocognitive model (AWG) Read Høgenhaven et al. 2023
14.45 – 15.15	Coffee/tea break
15.15 – 16.00	Discussion in groups

## December 18<sup>th</sup>

09.00 – 09.15	Questions? (AWG, JH, ATV)
09.15 – 10.30	Enactive cognition (AWG) Read Caracciolo 2012 and Ciolkosz 2024
10.30 – 10.45	Coffee/tea break
10.45 – 12.00	Enactive reading (AWG & JH) Read Grethlein & Huitink 2017 (AWG) Read Troscianko 2014 (JH)
12.00 – 13.30	Lunch break
13.30 – 14.15	Explanatory levels – purity/impurity (JH) Read Kazen 2018
14.15 – 14.45	Discussion in groups
14.45 – 15.15	Coffee/tea break
15.15 – 16.00	General discussion on possible applications

## December 19<sup>th</sup>

09.00 – 09.15	Questions? (AWG, JH, ATV)
09.15 – 10.30	Test case: First Enoch 14-19 (JH) Read Nickelsburg 2001 and Knibb 2007
10.30 – 10.45	Coffee/tea break
10.45 – 12.00	Test case: Visions of Amram (JH) Read van der Horst 2007 and Goldman 2010
12.00 – 13.30	Lunch break
13.30 – 14.15	Enactive reading – reading an article together (AWG) or a text (JH)
14.15 – 14.45	Discussion in groups
14.45 – 15.15	Coffee/tea break
15.15 – 16.00	General discussion (AWG, ATV)